

3-1-1,5a

## My Coat Of Arms

<b>Grade Level</b>	Third
<b>Minimum Time Required</b>	30 Minutes
<b>Materials/Resources</b>	Coat of Arms handout, Pencil
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Give each student a copy of the Coat of Arms.
2. Have them complete, using the following directions:
  - a) In space 1, print your full name in a very special way.
  - b) In space 2, express in a drawing something that would best describe you.
  - c) In space 3, express in a drawing something that might describe what you will be doing 15 years from now.
  - d) In space 4, express in a drawing a very special wish or dream you have.
  - e) In space 5, express in a drawing a special achievement you've accomplished.
  - f) In space 6, express in a drawing a special memory or event in your life.
3. Display and have students share their completed coat of arms.

<b>Career Development Standard</b>	Knowledge of the importance of self-concept.
<b>Career Development Indicator</b>	Describe characteristics about self as seen by self and others. Identify personal interests, abilities, strengths and weaknesses.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	2.2.c Use the writing format required for a specific type of publication. 4.3.c Uses various resources to increase the effect of oral presentations, e.g., visual aids.
<b>Employability/SCANS Skills</b>	Personal Qualities Basic Skills
<b>Assessment/Rubric</b>	The students will be evaluated on the completed project.

Submitted by: NCDG Elementary Group

# **M**Y COAT OF ARMS

